



Nature-Watch

www.nature-watch.com
info@nature-watch.com

800-228-5816 Phone

800-228-5814 Fax

Indian Lore

Recommended Products:

[Shell Instrument Activity Kit \(#130\)](#)
[Native American Games Activity Kit \(#112\)](#)
[Native American Games and Stories \(#600e\)](#)
[Ancient Artists Activity Kit \(#102\)](#)
[Fandex Guide: American Indians \(#630g\)](#)
[Replica Arrowheads \(#204\)](#)
[Native American Art Rubbing Plates \(#422k\)](#)
[More Than Moccasins \(#608d\)](#)

Far different from the stereotypes or common images that are portrayed on film, on television, and in many books and stories, American Indians have many different cultures, languages, religions, styles of dress, and ways of life. To learn about these different groups is to take an exciting journey of discovery in which you will meet some of America's most fascinating peoples.

Requirements:

1. Give the history of one American Indian tribe, group, or nation that lives or has lived near you. Visit it, if possible. Tell about traditional dwellings, way of life, tribal government, religious beliefs, family and clan relationships, language, clothing styles, arts and crafts, food preparation, means of getting around, games, customs in warfare, where members of the group now live, and how they live.
2. Do TWO of the following. Focus on a specific group or tribe.
 - a. Make an item of clothing worn by members of the tribe.
 - b. Make and decorate three items used by the tribe, as approved by your counselor.
 - c. Make an authentic model of a dwelling used by an Indian tribe, group, or nation.
 - d. Visit a museum to see Indian artifacts. Discuss them with your counselor. Identify at least 10 artifacts by tribe or nation, their shape, size, and use.
3. Do ONE of the following:
 - a. Learn three games played by a group or tribe. Teach and lead one game with a Scout group.
 - b. Learn and show how a tribe traditionally cooked or prepared food. Make three food items.
 - c. Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped.
4. Do ONE of the following:
 - a. Write or briefly describe how life might have been different for the European settlers if there had been no native Americans to meet them when they came to this continent.
 - b. Sing two songs in an Indian language. Explain their meanings.
 - c. Learn in an Indian language at least 25 common terms and their meanings.
 - d. Show 25 signs in Indian sign language. Include those that will help you ask for water, for food, and where the path or road leads.
 - e. Learn in English (or the language you commonly speak at home or in the troop) an Indian story of at least 25 words, or any number of shorter ones adding up to 300 words. Tell the story or stories at a Scout meeting or campfire.
 - f. Write or tell about eight things adopted by others from American Indians.
 - g. Learn 25 Indian place names. Tell their origins and meanings.



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- h. Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.
- i. Learn about the Iroquois Confederacy, including how and why it was formed. Tell about its governing system. Describe some of the similarities and differences between the governments of the United States and of the Six Nations (The Haudenosaunee or Iroquois Confederacy).